

**Hospital Practices and Research** 

**Original Article** 

# Development and Psychometric Evaluation of Nursing Audit Tool



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Received December 25, 2019; Accepted May 2, 2020; Online Published June 19, 2020

#### Abstract

**Background:** Better healthcare outcomes in health services are obtainable from frequently observing ongoing healthcare activities, gathering data, and assessing outcomes.

**Objectives:** This study aimed to establish the basic principles of nursing care standards and practices in wards, develop a nursing audit tool for periodically monitoring and controlling ongoing nursing activities, and evaluate nursing care quality.

**Methods:** A methodological investigation of field visit data gathered between November 2017 and April 2019 was conducted. A nursing service audit tool was used to collect data. Based on the literature and expert consideration, a conceptual structure of the nursing audit criteria containing 63 items and four factors (patient care, indirect care, unit criteria, and head nurse) was developed. The hospital supervisors visited all the wards and evaluated all the items of the tool accordingly. Nursing outcomes of units were used for determine the predictive validity of the tool. Two supervising nurses collected the data using the tool during their shifts. Supervisors were trained on the use of the tool to avoid any differences between evaluators. Each supervisor collected 309 tools. A total of 618 data were collected.

**Results:** The level of validity and reliability of the tool is within acceptable limits; thus, it can be regarded as a valid and reliable tool for monitoring nursing care processes in the general wards of the hospital.

**Conclusion:** The developed tool will help nurse managers monitor the nursing care process in accordance with the quality standards. **Keywords:** Nursing Audit, Nurse Manager, Quality of Care

# 1. Background

Health services are provided to patients with various diseases and needs; patient care services that are provided in a health institution are both large-scale and complicated. Patients, however, do not get the opportunity to control the treatment and healthcare services supplied to them, measure the quality of that service, or decide what is necessary for them. For this reason, the responsibility of determining what is good for patients and monitoring the quality of treatment and healthcare services belongs to the managers who work at all stages of healthcare.<sup>1</sup>

Many studies concerning the measurement, evaluation, and improvement of the quality of health services have been conducted over many years. As far back as 1863, Florence Nightingale talked about gathering and evaluating the outcomes of patient care and developing the quality of this care.<sup>2</sup> Today, most hospitals have an internal control system, and they use various methods to monitor the quality of the patient care service they provide. Although some studies have evaluated monitoring indicators related to the outcomes of health services, the number of studies concerning the monitoring of the healthcare process is quite limited in the literature.<sup>3-5</sup>

# 1.1. Management and Control of Nursing Services in the Hospitals

Health service managers are mainly responsible for the measurement and evaluation of the services provided throughout the hospital. Their objective is to supervise those activities which are relevant to patient care services offered at a hospital to establish whether or not they match the purposes. Furthermore, such supervision facilitates the prevention of possible mistakes while healthcare services are provided, determination of critical situations, dissemination of examples of good practice, and improvement in management systems and processes. Hence, it is highly important that nurse managers at the upper and middle levels check and supervise the nursing services provided in clinics.

Administration and control activities performed by health service managers constitute the measuring stage of nursing services and outcomes in compliance with

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predetermined standards, rules, and purposes.<sup>6,7</sup> The control stage has three steps: preventive control, concurrent control, and detective control. Preventive control means prevention of an error before its occurrence. Definitions and performance standards of nursing jobs are often designated by hospitals and include processes, standards of nursing activities, and distributional standards for the available resources. To provide preventive control, recruitment, orientation, training, and development standards of the nursing staff are also stated by each hospital itself. Concurrent control enables periodical monitoring of ongoing nursing activities and their compliance with the quality standards. The aim of concurrent control is to secure the desired standards in nursing service outcomes. It also has a corrective role as a precaution against possible mistakes or errors. Detective control is the evaluation of the outcomes of nursing services and whether they met the established standards. Such controls rely on patient care outcomes such as patient satisfaction, falls and injuries, medication errors, decubitus ulcers, extravasations and urinary catheter infections, etc. and nursing staff outcomes such as job satisfaction, number of staff conflicts and bullying complaints, intention to leave, turnover, etc.<sup>6,8</sup>

There are many studies in the literature on preventive and detective control, but there are a limited number of studies on concurrent control, which is observing ongoing nursing services at clinics in order to compare practices with nursing care standards, identify the conditional risks of nursing service, prevent medical errors and problems, and extend good practices in the workplace.<sup>3-5</sup>

Data on healthcare outcomes in health services is obtainable from frequently observing ongoing healthcare activities, gathering data, and assessing outcomes.<sup>5-9</sup> Accordingly, clinical nurse supervisors have an important role in observing clinical nurses while they deliver nursing care, guiding them if needed, giving feedback about their performance, identifying the risks of healthcare, and preventing nursing care errors and problems.

Many upper level nurse managers in our country have not observed, audited, or controlled an ongoing nursing service in order to evaluate nursing outcomes. Moreover, the data on healthcare outcomes that was gathered by the Ministry of Health in order to assess the quality of patient care in hospitals was not based on periodic measurements, but on annual predictions from the hospitals' healthcare quality department.<sup>10</sup> Consequently, many hospitals in Turkey have not conducted studies to analyze healthcare data, have not identified and rectified adverse events or workflow failures related to patient care outcomes, and have not improved the quality of healthcare services. Due to insufficient control of nursing care quality, a nursing services audit is needed to guide the nurse managers in hospitals. This study aimed to develop a nursing service audit to observe and assess ongoing nursing services.

Checklists have been shown to improve care and reduce morbidity and mortality in the healthcare setting. Control of the internal audit is made possible for hospital and nursing managers with an evaluation and benchmarking of the ongoing nursing services and their outcomes according to the predetermined goals, intentions, regulations and standards of services.<sup>3,8</sup> The relevant literature shows that regular monitoring of the health services process contributes significantly to improving health service outcomes.<sup>3-5,9</sup>

#### 2. Objectives

This study is methodologically planned to establish the basic principles of nursing care standards and practices in wards, develop a nursing audit tool for monitoring and controlling ongoing nursing activities periodically, and evaluating nursing care quality. Upper and middle level nurse managers can monitor and control nursing services with the help of the developed nursing audit tool hierarchically, evaluate the basic outcomes of the nursing service, benchmark the differences between wards in the hospital, and improve the quality of nursing services.

#### 3. Methods

#### 3.1. Sample of the Study

The current research was carried out in all wards (medical, surgical, maternity, cardiovascular surgery, cardiology, intensive care) of a 93-bed private hospital in Ankara, Turkey, over an eighteen-month period between November 2017 and April 2019. The nursing service audit, used as a data collection tool, was used according to in-patient clinics. Seventy-seven nurses worked at the hospital on a three-shift schedule: 07.00–16.00 (day shift), 15.00–24.00 (evening shift) and 23.00–08.00 (night shift). Supervisor nurses worked evening and night shifts on weekdays and day, evening, and night shifts on weekends. The hospital nursing administration was run by a director of nursing, a deputy director of nursing, and four supervisor nurses at the time of the research. A nurse manager was responsible for administering each ward in the hospital.

When supervisor nurses completed the nursing audit tool they used observation, patient file review, patient room visit, interview with the patient, examination of records kept on the work related to the service (for example; crash cart checklist, narcotic records, etc).

Nurses were assigned patients by the nurse manager and provided nursing care to five or seven patients during their hours at the clinic. Therefore, every nurse had 5 to 7 patients and every patient had a nurse in the ward. To-date, the hospital has been accredited three times by the Joint Commission International (JCI) accreditation program, and some healthcare studies have been conducted in order to monitor and enhance patient care processes and outcomes (Figure 1).

# 3.2. Data Gathering Tool 3.2.1. Nursing Service Audit Tool

A nursing service audit tool was used to collect data. Based on the literature and expert consideration, a conceptual structure of the nursing audit criteria was



Figure 1. Conceptual Framework of Research.

previously developed and published.<sup>11</sup> After examining the literature on the establishment of the indicators to be monitored, assessed, and compared for the measurement of the performance of nursing services offered at hospital departments, an item poll including 120 questions was created.<sup>12-17</sup> During development of the tool, discussions regarding all the criteria for quality of care were held with nurses and nurse managers. Then, the Delphi method was used to gather expert considerations. The research findings were published.<sup>11</sup>

The criteria are related to nursing care, keeping regular and full records of nursing, the layout of the ward, checking and remedying narcotic medicines, crash cart and supplies, and control by head nurses. Although it is accepted that some criteria can change between departments in a hospital, the aim was to identify the basic criteria for any ward. The nursing audit criteria were also employed to create a form to guide upper and middle level nursing managers in their service department visits. The nursing service audit has a total of 63 items, including 28 items related to patient care, eight items related to indirect patient care, four items related to wards, and 23 items related to head nurse performance. The nursing service audit summarizes parameters (described in Table 2) into key categories, and used as a data collection tool, it is employed according to in-patient clinics.

Each item of the audit is evaluated by interviewing patients, relatives, and nurses, and by determining whether a particular duty was discharged. The items are then assigned points as performed (10 points), partially performed (5 points), or not performed (0 points), or as yes (10 points) or no (0 points). The overall score is then divided by the number of items. The final ward score is, therefore, out of ten points.

The hospital supervisors visited each ward with the nursing audit tool and evaluated each item for a possible ten points. Two supervisor nurses collected the data using the nursing audit tool during their shifts. Supervisors were trained on the use of the nursing audit tool to avoid any difference between evaluators. The data was gathered between December 2017 and April 2019. Moreover, two supervisors evaluated and scored the wards' performance between January and July 2018 with the nursing audit tool on the same day but at different times in order to analyze the inter-rater consistency of the tool.

#### 3.2.2. Nursing Outcomes of the Units

The literature suggests that monitoring health service processes has a positive effect on patient care outcomes.<sup>3,4,18</sup> Nursing outcomes of the units were used to evaluate

the predictive validity of the nursing audit tool. Patient identification errors, near-miss patient identification errors, medication errors, near-miss medication errors, patient falls, decubitus ulcers, extravasations, transferring inappropriate patient for surgery, sending inappropriate sample to laboratory, and sending inappropriate supplies for sterilization were identified as nursing service outcomes of the units for this study. These nursing service outcomes from January to December, 2017 and 2018, were analyzed and compared as before and after the study.

#### 3.3. Statistical Measurements

Before and after measurements of nursing outcomes of units were used to assess the predictive validity of the nursing service audit tool, the conceptual structure of which was previously proven.<sup>11</sup> A Mann-Whitney U test was used to determine the differences between before and after measurements in order to assess the predictive validity of the tool. The nursing service audit tool's total and the sub-dimensions' internal consistency reliability were measured using the Cronbach's  $\alpha$  coefficient. Relationships between the sub-dimensions of the tool were measured using Pearson's r. Kappa and Spearman correlations were used for inter-rater reliability. Mean, standard deviation, and independent t-tests were used to determine differences in the nursing service audit scores given by nurses.

The data which was collected from each items of the nursing audit tool, were analyzed through means and standard deviations (SD), total item correlation and Alpha if item deleted values, inter-rater reliability outcomes, difference between supervisors' scores in items and preand post-study.

#### 4. Results

# 4.1. Unit Level Performance Assessment (Nursing Service Audit) Tool's Validity

A measurement tool's validity is regarded as the degree to which the tool measures what it claims to measure or the degree to which evidence and theory support the interpretations of the test scores.<sup>19</sup> There is more than one method for assessing a measurement tool's validity.

#### 4.2. Content Validity

Content validity is an assessment to measure the concept of the measurement tool based on expert rates according to their judgements. For this purpose, thirteen experts gave their assessment of the tool's items using the Delphi technique, designating them according to the content validity index.<sup>11</sup>

#### 4.3. Criterion Or Concrete Validity

Criterion validity is the extent to which a measure is related to an outcome. Criterion validity is divided into concurrent and predictive validity. Predictive validity is a comparison of the measure in question with an outcome assessed at a later time; however, simultaneous assessment is referred to as concurrent validity.<sup>20</sup>

Nursing care outcomes of the wards before and after the nursing audit practice were used to compare the nursing performance on the hospital wards in order to assess the tool's predictive validity (Table 1). Based on a comparison of before and after the audit (Table 2), there was a statistically significant decrease in medication errors, bed sores, extravasation, transferring inappropriate patient for surgery, sending inappropriate samples to laboratory, sending inappropriate supplies to sterilization (P < 0.01), and identification errors (P < 0.05); there was also a decrease in slips and falling accidents (P < 0.010) at the hospital. Moreover, Table 2 shows that there was a statistical increase in near-miss identification errors (P < 0.05) and near-miss medication errors (P < 0.010) between before and after use of the nursing audit tool. These results demonstrate that regular control of the nursing service could improve nursing outcomes.

#### 4.4. Unit Level Performance: Assessment Tool's Reliability

The reliability of a tool indicates how accurately it measures the characteristics it aims to measure. Therefore, it is important that when the tool is used constantly to measure the same characteristics, stable and consistent results are achieved. In order to assess the reliability of the tool, interrater reliability and internal consistency were used.<sup>21,22</sup>

# 4.4.1. Internal Consistency

The Cronbach's alpha ( $\alpha$ ) coefficient was used to assess the internal consistency of the developed nursing audit tool and sub-factors. Table 2 shows the Cronbach's alpha ( $\alpha$ ) of the tool and sub-factors, the total item correlation, and the alpha if the item was deleted. The table resulting from the Cronbach's alpha test shows how the factor will affect the

reliability of each question if the question is deleted. There is no harm in erasing the problem; that will significantly increase the reliability of the factor if removed from the questionnaire. A Cronbach's alpha value greater than 0.7 is a sign of the reliability of the factor. Sometimes, however, the value of 0.5 is accepted as sufficient in social sciences. The "alpha if item deleted" and "total item correlation" values in the column are compared with each other in the table. The total Cronbach's alpha ( $\alpha$ ) coefficient was 0.90 and sub-factors were 0.75, 0.71, 0.73, and 0.94 respectively. All total item correlations were 0.34–0.78, and all items correlated statistically significantly with each other, except item 17. In this research, the total score of the tool was an average 6.89 (min 5.57–max 8.33) out of 10 with a standard deviation of ±0.71 (Table 2.)

Sub-factor correlations within the tool. The correlations of the sub-factors with one another were between 0.78 and 0.34 (P < 0.01), which indicates that the measurement was done at the same level.

#### 4.4.2. Inter-rater Reliability

Inter-rater reliability is connected with the content of the tool and the ability to reach the same results when it is used repeatedly.<sup>23</sup> Inter-rater equivalence was used to assess the inter-rater reliability of the tool. The nursing audit tool was used for concurrent control by the supervisor nurses on the same day but at different times for each ward. Over six months, 309 items of data were gathered. The results of each of the wards obtained by both observers were analyzed using the Kappa and Spearman coefficients (Table 3). The Spearman coefficient was between 0.75 and 0.85 and the Kappa coefficient ranged between 0.63 and 0.73. These results indicate that the nursing audit tool was reliable within the limits.<sup>21,23</sup>

Furthermore, an independent sample t-test was carried out to assess the differences between observers (Table 4). It was determined that the two supervisors gave similar scores to the wards, and there was no statistically significant difference between the observers' scores of the wards (P > 0.05).

Table 1. Differences Deliveen i le anu i Ost-sluuv in terms of i vuising Outcom	Table 1.	Differences	Between Pre	e- and Post-stud	lv in Terms of	Nursing O	utcomes
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Nursing Service Outcomes	Pre-study Mean ± SD	Post-study Mean ± SD	Z	Р
Near miss identification	1.75 ± 1.71	4.83 ± 2.12	-3.05**	0.001
Identification	$1.75 \pm 0.86$	$0.58 \pm 0.66$	-3.04**	0.002
Medication error	$2.58 \pm 1.16$	$0.75 \pm 0.62$	-3.84*	0.000
Near-miss medication error	$27.75 \pm 9.69$	47.33 ± 18.87	-2.51***	0.010
Slip and fall accident	$1.00 \pm 0.60$	$0.42 \pm 0.51$	-2.75***	0.023
Bed sore	16.41 ± 3.17	$6.5 \pm 3.87$	-3,90*	0.000
Extravasation	31.83 ± 2.55	$9.66 \pm 3.70$	-4.16*	0.000
Conveying inappropriate patient to the operation room	13.16 ± 3.35	$7.25 \pm 2.52$	-3.86*	0.000
Conveying inappropriate sample to the laboratory	16.16 ± 3.95	7.16 ± 2.36	-4.02*	0.000
Conveying inappropriate supply to the sterile department	2.91 ± 1.37	0.66 ± 0.88	-3.79*	0.000

\**P*<0.001; \*\**P*<0.05; \*\*\**P*<0.010

Table 2. Means and Standard Deviations and Total Item Correlation and Alpha if Item Deleted of the Nursing Audit Tool

		Mean	SD	Total Item Correlation	Alpha if Item Deleted
	Direct patient care interventions (α-0.75)	7.81	0.61		
1.	Do the patients know the nurse responsible for their care on each shift?	5.42	2.13	0.56	0.31
2.	Is the identity of each patient authenticated prior to each procedure?	4.62	2.08	0.37	0.40
3.	Has the falling risk been identified for each patient and have the necessary measures been taken?	9.52	1.46	0.41	0.39
4.	Have the patient safety measures (bed safety rails, call bell, etc) been taken as appropriate?	5.08	0.63	0.40	0.40
5.	Does the nurse in charge of the care of each patient develop a care plan (targets, nursing initiatives, results) for each patient?	5.94	2.07	0.44	0.42
6.	Have the cares and treatments ordered for each patient been implemented as appropriate?	9.71	1.91	0.58	0.41
7.	Is there a care plan in place for observation of symptoms and complications which may emerge through the course of the condition at issue?	6.88	2.42	0.38	0.41
8.	Has the initial assessment by the nurse of the patient (patient anamnesis, vital findings, risk assessment, etc) been conducted within a period of eight hours from admission to the service?	9.02	0.13	0.43	0.40
9.	Has the patient been ensured to wear an armband in the appropriate color for his/her specific condition (allergy, non-applicable extremity, etc)?	9.65	1.27	0.37	0.40
10.	Have the patients requiring isolation been identified and have necessary actions for their isolation been taken?	9.43	1.18	0.39	0.40
11.	In cases of invasive procedures with the patient that may cause infection, are appropriate monitoring actions (catheter type, date of implantation) conducted <i>on each shift</i> ?	7.32	2.49	0.43	0.35
12.	Is the mouth mucosa liquid of a patient who requires oral care examined and assessed every eight hours?	9.36	1.14	0.40	0.40
13.	Are the case-specific diet and metabolic status of the patient assessed as appropriate?	9.67	1.03	0.36	0.40
14.	Is the nutrition of a patient who cannot be nourished orally maintained through an appropriate method on the basis of a proper plan?	9.31	0.88	0.38	0.40
15.	Are the intakes and outputs of patients regularly monitored as requested by the physician?	7.10	2.51	0.70	0.32
16.	In the case of patients treated with IV hydration, is the rate and amount of the liquid being administered monitored?	7.33	2.49	0.69	0.33
17.	Has the medication regularly taken by the patient not been left to the patient and has the treatment been continued on an ordered basis?	6.61	3.95	0.19	0.43
18.	Do the nurses' observations include any notes regarding the observation of effects and adverse effects of the medication taken by the patients?	4.36	3.21	0.35	0.40
19.	Is the skin integrity of the patient assessed at each shift, and are those patients whose status is identified as risky provided with the appropriate care (position adjustment airbed, dressing, etc.)?	5.24	1.08	0.37	0.40
20.	Are the patients undergoing a surgical operation regularly provided with the appropriate post-op care (vital findings, bleeding, pain, etc)?	6.25	2.16	0.78	0.31
21.	In cases where the patient requires any treatment for proper respiration (deep breathing exercises, oxygen, balloon dilatation), does the nursing plan include any details indicating the administration of such treatment?	9.56	1.05	0.38	0.40
22.	Are the patients provided with the necessary assistance for their daily activities (nourishment, toilet, getting dressed, walking, etc)?	9.39	1.74	0.40	0.40
23.	Are the intestinal functions of the patients monitored on a daily basis?	4.91	2.22	0.58	0.42
24.	Does the nurse cooperate with the healthcare professionals (physician, dietician, physiotherapist, etc) as necessary for the treatment of the patient of whom s/he is in charge?	8.54	1.42	0.35	0.40
25.	Is the patient briefed about the communication to the nurse of any extra condition (rash, pain, etc) that may have developed in connection with his/her disease?	9.76	1.89	0.37	0.40
26.	Are appropriate training materials (written, verbal, visual, etc) employed for the service to be provided to the natients?	7.47	2.06	0.46	0.39
27.	Are the patient and his/her family provided with training about the care and treatment to be provided and administered at home?	8.74	2.16	0.42	0.38
28.	Is appropriate, condition-specific discharge training planned and implemented for each patient?	9.72	0.65	0.36	0.40
Indi	rect care ( $\alpha$ -0.71)	7.65	1.11		
29.	Have all the treatments administered to the patient been recorded in the respective patient file?	9.66	1.25	0.49	0.69
30.	Are such details as the time and means of administration and the dosage of the medication				
	administered to the patient, as well as the name of the person who may have administered the same, available within the patient file?	9.59	1.37	0.39	0.69
31.	Are all trainings provided to the patient/ patient's relatives (infection, medication, hygiene, etc) available within the patient file?	8.61	2.23	0.62	0.47
32.	Do the IV mails sent to the patient bear the details of medication and the patient's identity (patient's name and the date and time of preparation of the medication, recommended dosage, flow rate, and if applicable, the amount and description of the liquid to be added into the medication, etc)?	7.90	2.99	0.52	0.48
33.	Have the details of the all IV liquids administered to the patient (time of beginning of flow, flow rate, the amount to flow within 24 hours, the amount and description of the liquid added) been recorded in detail?	9.20	2.48	0.38	0.70
34.	Have the nurses' notes been written down and signed in respect of the patient in the manner required by the applicable hospital protocol?	8.75	2.16	0.51	0.47

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Table 2. Continued

		Mean	SD	Total Item Correlation	Alpha if Item Deleted
35.	Do the nursing staff members issue a shift-end report at the end of each shift?	7.75	2.19	0.38	0.65
36.	Is each nurse taking over the post provided with a detailed handover report for each patient at the department?	7.54	2.50	0.42	0.54
Unit	<b>process</b> (α-0.73)	8.16	1.64		
37.	Is the medicine trolley in the department, if any, inspected regularly?	8.03	2.69	0.54	0.29
38.	Are narcotics counted on each shift?	8.62	2.45	0.58	0.26
39.	Are the inventory and expiry dates of the medication and supplies in the crash trolley regularly monitored?	9.86	0.81	0.59	0.57
40.	Are the inventory of supplies and the serviceability of the equipment (exhaust fan, display, telemeter, vaporizer, laryngoscope, blade, etc) in the department inspected regularly?	6.12	2.40	0.40	0.66
Head	<b>d nurse (</b> α-0.94)	5.28	0.97		
41.	Is the head nurse knowledgeable about his/her and other nurses' job descriptions?	4.56	0.73	0.42	0.93
42.	Is the head nurse knowledgeable about the operating procedures applicable for himself/herself and other nurses at the department?	6.27	2.17	0.78	0.92
43.	Do the nursing services enable the proper implementation of the activities planned by the management?	6.27	1.81	0.77	0.92
44.	Does the head nurse inform the other nurses on the implementation in the department of newly- developed procedures?	7.27	1.26	0.75	0.93
45.	Does the head nurse accommodate him/herself to the innovations and effectively guide the other nurses to that end?	4.78	1.29	0.40	0.93
46.	Does the head nurse employ the appropriate method of problem resolution for the solution of the problems that may arise among the other nurses?	5.32	1.05	0.35	0.93
47.	Does the head nurse effectively play a role in the resolution of any problems that may arise between the nurses and other professionals?	6.29	2.13	0.76	0.92
48.	Does the head nurse treat the nurses fairly in terms of the management of work schedules (work times, shifts, holiday leave, annual leave, etc)?	3.28	1.04	0.75	0.92
49.	Does the head nurse ensure the provision of effective guidance and contribute to the vocational training of the interns assigned to work in the department?	4.36	1.78	0.38	0.93
50.	Does the head nurse support the nurses in conducting research and attending professional and scientific events?	4.41	1.60	0.47	0.92
51.	Does the head nurse support the nurses' career plans with a view to improving their professional skills and efficiency?	4.61	1.33	0.56	0.92
52.	Does the head nurse make sure that the department goals are related to the goals and targets of the nursing services management?	4.88	1.42	0.37	0.93
53.	Does the head nurse explain the service goals to the nurses in the department?	5.98	1.07	0.34	0.93
54.	Are regular meetings held with the nurses in the department and are the minutes of such meetings recorded?	4.96	0.42	0.40	0.93
55.	Does the head nurse identify the training needs of nurses, get in contact with relevant units, and ensure the holding of on-the-job training programs?	5.83	0.59	0.42	0.93
56.	Is the division of labor in terms of patients determined with due respect to the patients' needs, nurses' skill levels and workload?	6.25	0.16	0.71	0.92
57.	Does the head nurse delegate his/her powers to his/her inferiors where necessary?	6.36	2.19	0.73	0.92
58.	Does the head nurse make effective use of the means of communication (written, verbal, bulletin boards, phone, etc) for internal and external information flow?	6.88	1.94	0.70	0.92
59.	Are measurable criteria for the measurement of the accomplishment of the service goals monitored?	5.72	0.81	0.72	0.93
60.	Does the head nurse check whether the tasks assigned by him/her are duly performed?	6.28	1.66	0.74	0.92
61.	Does the head nurse check on a daily basis whether the nursing care to be provided to the patients is performed as appropriate?	6.71	1.31	0.52	0.93
62.	Does the head nurse provide effective guidance for the orientation of nurses who are newly assigned to work in the department?	7.01	0.93	0.68	0.92
63.	Does the head nurse make sure that the resource needs of the service (human resources, tools, appliances, equipment, etc) are identified in a timely manner and make effective efforts for the coverage of such needs?	5.08	0.99	0.54	0.93
Tota	<b>Ι</b> (α-0.90)	6.89	0.71		

#### Table 3. Inter-rater Reliability of the Nursing Audit Tool (n=309)

Sub-dimensions	Spearman's r <i>P</i> <0.001	Р	Kappa's r <i>P</i> <0.001	Р
Patient care	0.77	0.000	0.63	0.000
Indirect care	0.85	0.000	0.67	0.000
Unit process	0.84	0.000	0.69	0.000
Head nurse criteria	0.77	0.000	0.73	0.000
Total	0.75	0.000	0.68	0.000

Table 4. Differences Between Supervisors' Scores in Terms of Nursing Audit Tool

Dimensions	Supervisor Nurses	n	Mean ± SD	t*	Р
Dationt care	Supervisor nurse 1	309	$7.92 \pm 0.68$	1 70	0.250
ratient care	Supervisor nurse 2	309	$7.87 \pm 0.67$	1./0	0.236
In diverse and	Supervisor nurse 1	309	$7.80 \pm 1.07$	1.00	0.104
indirect care	Supervisor nurse 2	309	7.70 ± 1.11	1.00	
1.	Supervisor nurse 1	309	8.28 ± 1.62	1 (7	0.112
Unit process	Supervisor nurse 2	309	8.11 ± 1.71	1.67	0.113
Lined answer exitentia	Supervisor nurse 1	309	$7.09 \pm 0.79$	1.00	0.112
Head nurse criteria	Supervisor nurse 2	309	$7.02 \pm 0.81$	1.80	
T-4-1	Supervisor nurse 1	309	5.63 ± 1.10	1 40	0.122
Iotai	Supervisor nurse 2	309	$5.56 \pm 1.07$	1.49	0.123

\* *P* > 0.05.

## 5. Discussion

#### 5.1. The Nursing Audit Tool's Validity

In this research, health service outcomes of the wards improved with regularly use of the nursing audit. The results of the research were supported by previous literature. Moreover, regulation of health service processes and prevention of possible health service errors are important following detailed examination of near-miss errors.<sup>24</sup> Table 2 shows that near-miss identification and medication errors had statistically increased in this research. This situation indicates that nurses pay high attention during preparation and giving medication, with improper nursing processes reported so as not to make any mistakes and to take necessary precautions. It is concluded that the tool is related to nursing outcomes and is sufficient to measure the subject which it is intended to measure. In other words, it indicates criterion or concrete validity.

#### 5.2. Nursing Audit Tool's Reliability

It is expected that the item correlation values will total more than 0.30 for assessing an instrument's reliability.<sup>25</sup> Item total correlation values were discovered to be between 0.35 and 0.78 and within the expected limits, except for item 17 (r: 0.19). If item 17 is discarded form the tool, Cronbach's alpha ( $\alpha$ ) increases from 0.89 to 0.90.

Cronbach's alpha ( $\alpha$ ) is a measure of the internal consistency and homogeneity of the tool. A higher Cronbach's alpha value indicates that the tool made the same feature measurement, and consistent measurement was made with each of the items.<sup>26</sup> The Cronbach's alpha of the tool was 0.90 (when item 17 was discarded), and the sub-factors of the tool were 0.75, 0.71, 0.73, and 0.94, respectively; this was sufficient to meet the required

criteria. The high correlation and the total score of the tool show that the tool was measuring the same size.<sup>26</sup>

Correlations with each of the sub-factors ranged between 0.78 and 0.34 (P<0.01), indicating that the tool measures were of the same size. This result shows that the tool can measure conceptualized items of the same size in terms of the nursing services on the wards.

The Kappa analysis method was used to assess how to obtain consistent results when the same situation is evaluated with the same criteria by different people.23 Therefore the nursing audit tool was used for six months by the supervisor nurses, and inter-rater agreement was analysed with Kappa's and Spearman's r (Table 3). If the result shows more than 0.60, it is accepted that the tool has good inter-rater agreement, according to Kappa.<sup>21,23</sup> In this study, it was determined that the tool had good interrater agreement because of its distribution between 0.63 with 0.73. It also had high correlation. Moreover, all scores given by the supervisor nurses were close to each other (Table 4), and there were no statistical differences between the scores (P > 0.05). According to these results, the nurses achieved consistent results, and this is compatible with the literature.21,23

#### 5.4. Implications for Nursing

It is important for hospitals to establish quality standards and deliver standard quality. Health service outcomes are monitored through indicators, yet research on monitoring whether health workers adhere to the standards is limited. The developed tool will help nurse managers monitor the nursing care process in accordance with the quality standards. Nonetheless, monitoring of the process alone is not enough. Improving a defective nursing service process is another important aspect of better nursing care outcomes. Nursing care processes and outcomes should be monitored regularly in tandem.

#### 5.5. Limitations of this Study

This study was only conducted in one hospital, which is considered to be a significant limitation. During the development of the nursing audit tool's criteria, evidencebased and detailed structure of the healthcare services, such as available resources, staff, equipment, tools, materials, quality standards, and processes, was not assessed. Nevertheless, the extent of the research process and the results were satisfactory.

This tool is for monitoring nursing services in general wards, such as medical and surgical clinics. The nursing audit criteria will be different for specialized units, such as intensive care, newborn intensive care, obstetrics, emergency department, etc, and this tool is not suitable for such use. Having been conducted in only one hospital, it is suggested that the nursing audit tool can be used in other different hospital units following assessment of the validity and reliability of the tool.

## 6. Conclusion

The obtained findings show that the level of validity and reliability of the nursing audit tool was within acceptable limits, and the nursing audit tool can be regarded as a valid and reliable tool for monitoring nursing care processes in general wards of a hospital.

Although it is accepted that some criteria could change between departments in a hospital, the aim was to identify basic criteria for a ward. The nursing audit criteria established were also employed to create a form to guide upper and middle level nursing managers in their service department visits. Therefore, because there is no other tool for auditing nursing care in Turkey, it is estimated that the tool will encourage more studies on this subject. Also, designing and issuing a nursing audit checklist is unlikely to have an impact on its own, as to be successful it requires a program of communication, education, and ultimately culture change.

# **Authors' Contributions**

Study design: DE, TM; Data collection: TM; Data analysis: DE; Study supervision: DE; Manuscript writing: DE, TM; Critical revisions for important intellectual content: DE, TM.

# **Conflict of Interest Disclosures**

The authors declare that they have no conflicts of interest.

#### **Ethical Approval**

An application indicating the objective and scope of the study was submitted to the Ethical Committee of Gazi University, and the Consent of the Ethical Committee was awarded on October 10, 2017 under reference number

# Research Highlights

# What Is Already Known?

- The basic tasks of nursing managers include directing and controlling the nursing services of the hospital.
- Control of internal audits provides nursing managers with an understanding of the possible mistakes, identifies risky conditions, generalizes good practices, and enhances the management system and processes.

#### What This Study Adds?

Nursing managers should develop effective internal control systems, including preventive, concurrent, and detective controls, in order to observe ongoing nursing activities and rectify healthcare errors or problems in the workflow.

77082166-302.08.01. The hospital in which the study was to be conducted was sent a written request explaining the purpose and the method of the study. After obtaining written permission from the hospital, data collection began.

#### Acknowledgments

The authors wish to thank all the hospital and nurse managers who supported and contributed to this research.

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